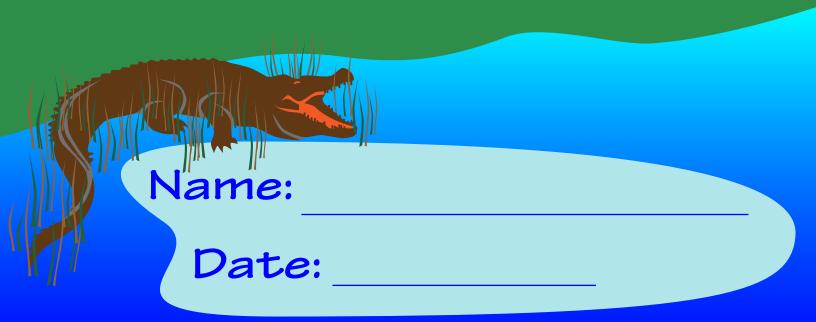


# JUNIOR RANGER



How to Become a Lower Suwannee National Wildlife Refuge Junior Ranger

### Follow these steps to earn your badge!

- GRAB A PEN or PENCIL and start by flipping pages in this booklet.
- FIND YOUR JUNIOR RANKING below and start work on the pages for your age group. Visit the Refuge to answer some questions. Complete as many pages as you can or all of them if you want to!
- BRING THE COMPLETED BOOKLET to one of the locations listed on page 17 to claim your badge and become a Junior Ranger! Be sure to complete the pledge at the back of the book first.

### **JUNIOR RANGER RANKINGS**

Circle your ranking below and look for it in the booklet to know if you should complete that activity for your Junior Ranger badge.



Butterfly - ages 5-8



Alligator - ages 9-12



Swallowtailed Kite - ages 12 & up



Freddie Fiddler Crab says, "Take along some water to drink, bug spray, sunscreen, and to wear appropriate clothing and closed-toed shoes during your activities.

GOOD LUCK AND HAVE FUN!"

NEED HELP? Ask your family, a Friends member, a Refuge or library staff member, or check the Internet, especially friendsofrefuges.org!



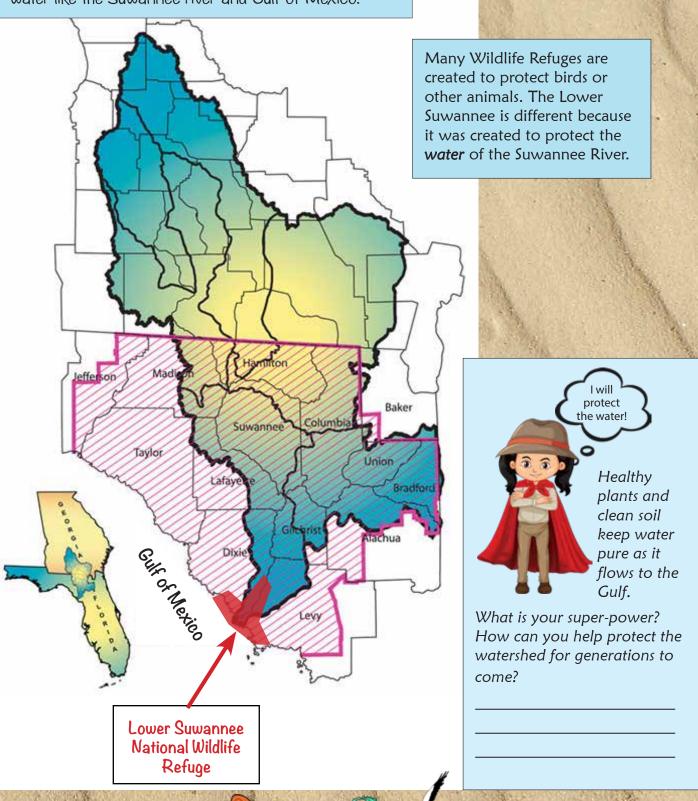


#### WELCOME

to the Lower Suwannee National Wildlife Refuge! Our rural refuge is really big-54,000 acres in a T-shape along 20 miles of the historic Lower Suwannee River and 26 miles of the Gulf of Mexico shoreline. We are unique because, unlike other wildlife refuges, the Lower Suwannee was created to protect water quality. We are excited that you have come to explore this special and diverse place. There is so much to discover and learn!

# We're All About Water

A watershed is the land that gathers water from rain, marshes, creeks or springs and feeds a large body of water like the Suwannee river and Gulf of Mexico.



# One of a Kind



Few people ever see this elusive turtle. Despite its fearsome reputation, these turtles are extremely shy and only attempt to bite when captured, handled or harassed.

The Suwannee alligator snapping turtle is only found in the Suwannee River system. This includes parts of the Refuge. It has **special adaptations** to help it fit into this specific riverine environment.

- It is one of the largest freshwater turtles in the world growing up to 190 pounds! As an adult, its large size protects it from predators, including alligators!
- It has a large head and powerful jaws which are used to crush prey.
- A spiky but streamlined shell protects it while allowing it to move easily even in strong river currents.

#### Find the words in the puzzle.

Words can go in any direction. Words can share letters as they cross over each other.

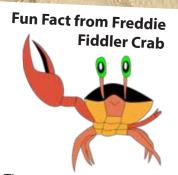
K M R E S MW NL R L F N C J HA N G C S E E P S N G H Y L M W P A Y A C W R W Н 0 D K T T G F M T R E U N R G 0

ALLIGATOR SNAPPING TURTLE SUWANNEE FRESHWATER SPECIES SPIKY PROTECT

LARGE WORM ENDANGER



- It will eat just about
   everything found in the river,
   including fish, snails, clams, seeds,
   snakes, and small mammals.
- It can **hold its breath** for more than an hour underwater!



The alligator snapping turtle's most notable adaptation is a tongue that looks like a worm that is wiggled while its jaw is open, to attract fish and other prey into striking distance.

The alligator snapping turtle is protected throughout its range and is listed as "threatened" under the Endangered Species Act.

### Wildlife Habitat



The Lower Suwannee National Wildlife Refuge was purchased from commercial timber companies who cut most of the native trees and planted fast-growing slash pine. Refuge staff works to restore native long-leaf pine and encourage other natives.

Circle the mast trees:			
Cypress	Magnolia		
Oak	Pine		
Sweetgum	Pecan		
Palm	Hickory		
Bay	Maple		

### What is a mast tree?

Mast if the fruit of forest trees and shrubs such as acorns and other nuts. Mast is an important, high-calorie food for wildlife.



a variety of purposes, such as reducing hazardous fuels, improving wildlife habitat, and restoring ecosystems. A prescribed or controlled fire manager is called a burn boss.

Photo by FWS Staff

Fire is important for many native plants and animals in Florida.

What does fire leave behind after burning?

How does fire benefit plants and wildlife?



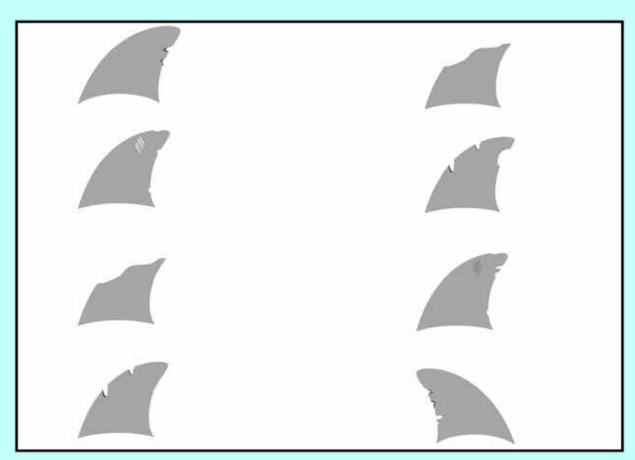
# Who's That Dolphin?

The Gulf of Mexico neighbors the Lower Suwannee National Wildlife Refuge to the west. Many dolphins live here yearround, and scientists can identify dolphins using their dorsal fins!



Draw a line to match the dolphin fins.

Be careful! They may have picked up a new marking over time.



A dolphin's fin can get "marks" and "notches" over time from playing or fighting with each other, scratches from oysters, and even from boats or fishing gear.



# Leaf Match Up

Leaves at the Lower Suwannee come in many different sizes, shapes and colors. They are a one way to know what type of tree you're looking at.

#### How to Make a Leaf Pressing

Hold the leaf against the backside of your paper and firmly press your pencil or a crayon against the front-side of the paper. Color over the leaf. Soon you'll be able to see the veins of the leaf and it's texture.

Can you find leaves on the ground from several different trees? Draw the pattern of each leaf on your paper and try to match it to the leaves on the edge of the page. You can either trace the leaf or make a leaf pressing.











# Citizen Science

Anyone can be a scientist, like you! You can help Refuge scientists learn more about the diversity of plant life in this Refuge. One experiment scientists do is

called a grid test. A **grid test** helps find out if an area has a lot of different plant species which can indicate a resilient ecosystem.

**To perform a grid test.** Map a pretend square on the ground **anywhere** outside. Your square can be the same size as the graph paper below or it can be bigger. Sketch and count what you see in your square. Try to identify all the plant species or take a

picture and record your observations. A lot of different plants means high diversity.

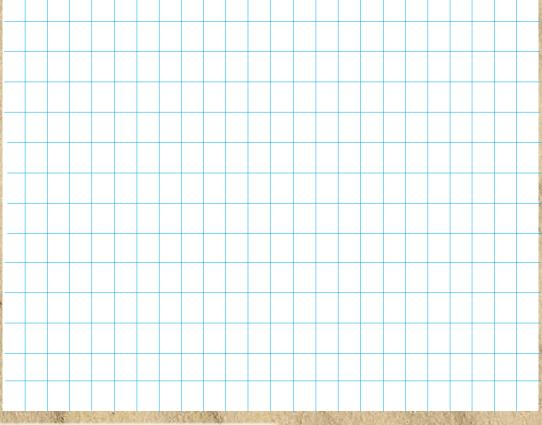
 Species 1- Name:
 Quantity:

 Species 2- Name:
 Quantity:

 Species 3- Name:
 Quantity:



Example



Knowledge helps natural resource managers set goals that improve wildlife habitat.

Learn more about grid test learning tools by searching the internet for Simpson's Index or Shannon-Weiner Index.



### Scavenge for Answers Bingo Write or draw what you discover! Find something that is Measure the height of a Find something that is Name something not bigger than you normally found in nature your favorite color flower above ground See something with wings Identify a source of water Find something rough Hear a bird song Draw a leaf from a tree Find something smaller Wave to a fiddler crab Find something that than you smells Find a plant or animal Name the colors of a Find nuts or seeds Find something smooth that lives in water butterfly you see

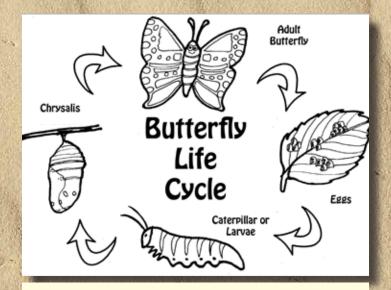


## Moth or Butterfly?

Butterflies and moths are not only beautiful, they are important pollinators and help plants create seeds. Can you tell a moth from a butterfly?

Moth	Butterfly
Active at night (nocturnal)	Active during the day (diurnal)
Dull colors (not always)	Bright colors
Wings rest at their sides	Wings rest together and upright
Feathered or pointed antennae	Straight and clubbed antennae
Thick body	Thin body





# Fill in the blanks using the Butterfly Life Cycle diagram:

This \_\_\_\_\_ or \_\_\_\_will end up being a beautiful butterfly.

The last step before the butterfly

emerges is known as a

Plants need help moving their pollen between flowers so they can make seeds. **Mark** everything in this list that helps pollinate Refuge plants.

Ant Hummingbird

Bat Mosquito

Moth

Beetle Wasp

Butterfly Wind

Fly

Bee



### Plants that Eat Insects!

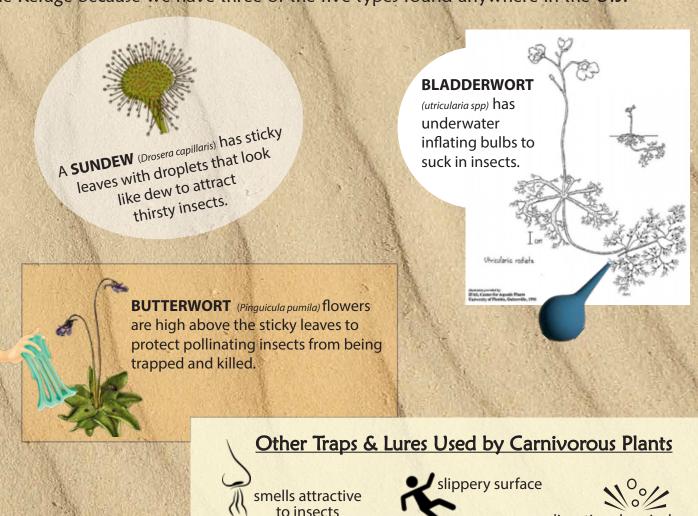
Some plants "eat" insects (and even small animals). They are called carnivorous (meat-eating) plants.

**So, why do carnivorous plants consume** bugs? It is an adaptation to living in an area with very poor soil. Most plants need water, sunlight, and soil with lots of nutrients to survive. Carnivorous plants can get their nutrition from the fluids and soft body parts of insects instead of soil and water.



digestive chemicals released on contact

Look for **butterworts**, **sundews and bladderworts**. Carnivorous plants are special to the Refuge because we have three of the five types found anywhere in the U.S.







# Build Your Own Carnivorous Plant

Now that you have picked	lures and	traps,	draw	your	species	below.
Your New Species Name:					N. Ph	



### Shell Mound Time Travel

Shell Mound is a horseshoe-shaped archaeological site that was once a special gathering place for Native Americans.



Walk the mound trail or visit friendsofrefuges.org/shell-mound-trail.html to learn the answers.

Shell Mound people ate lots of shellfish. What kinds of shells do you see as you walk around the mound? Check them:





whelk/



oyster



mussel

What years was Shell Mound busy with activity and gatherings?

What are some of the foods people ate here? (circle all that apply)

a) mullet b) horse c) oysters d) birds

Today, no housing structures remain but scientists know they were here. In the space below, draw the type of house you would build with nearby materials.

The people of Shell Mound used aquaculture to maintain their oyster reefs. Today, Cedar Key is famous for \_\_\_\_\_ aquaculture. (Hint: a type of shellfish but not oyster)

How tall is Shell Mound?

Shell Mound was a place of celebration but other nearby places were also important to the residents. From the fishing pier, can you see the former cemetery or fish trap?

In your neighborhood, what buildings, other than homes, are important for your community?

Shells are artifacts when they are near mounds like Shell Mound.

It is OK to remove shells from Shell Mound? Yes No

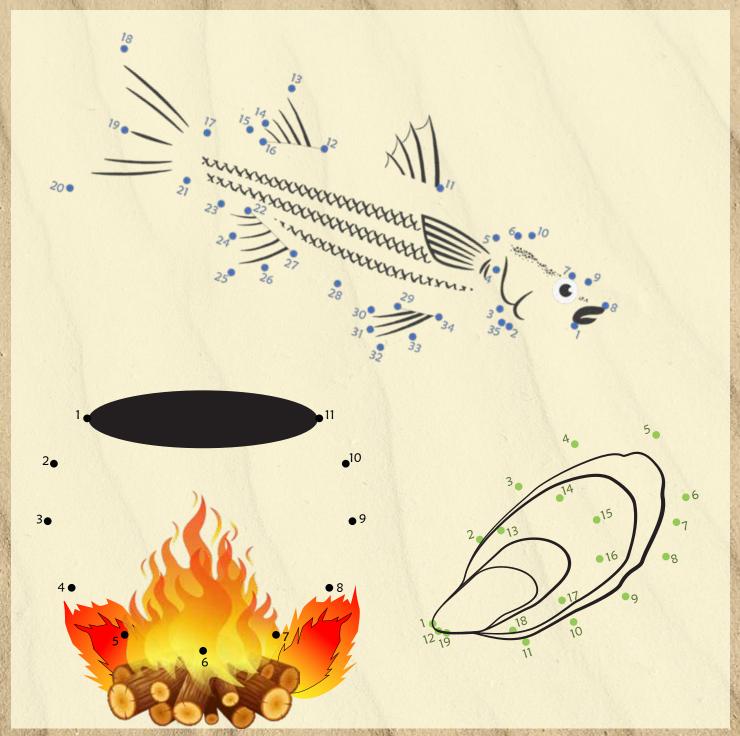
(Circle the correct answer)

What is one possible reason people abandoned Shell Mound? *Unscramble the answer:* 

MITAELC GAEHCN



Archaeologists learn about people who came before by looking at their trash. At Shell Mound they found lots of refuse from big meals—bones, shells and broken pots. Connect the dots to reassemble the makings of a feast.





Read the story: You've decided to explore one of the unique and endangered habitats on the Refuge.

Hiking through the pinelands, you come across a cluster of pine trees whose trunks are black near the ground and normal up above. Then you see that some of the trunks are black on only on one side.

"Isn't that strange?" you mutter to yourself as you walk on, careful not to trip on tree roots.

### Pinelands Puzzler

Pinecones are littered everywhere, but a few look like someone tossed them into a campfire. Looking closer, you notice the soil is black too, but with fresh green shoots of grasses poking up.

OK, that's it! It's been at the back of your mind, but now you're positive. A fire burned through here! But was it an accident or on purpose?



Solve the puzzle to find out who or what caused the fire. Write answers on the lines below. Use the combination of letters and pictures to make words. It may be helpful to "read" the puzzle out loud. Some of the pictures make the sound of the word, but are spelled differently. Be sure to note the plus or minus signs to add or subtract letters. (The arrows show what part of the picture to use.)



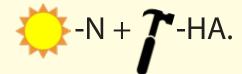






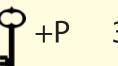
















-S + THY.

### Freddie says:

Fires are good for the pinelands because they renew the soil, spread new seeds, and make room for new plants to grow and wildlife to forage.



# For Generations to Come

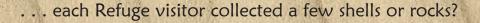
Part of being a Junior Ranger is helping to protect important places like the Lower Suwannee Refuge. To do this when exploring, leave everything just as you found it. This helps preserve the eco-system for its animals and other people who want to enjoy

nature. Taking one rock or dropping a soda can may seem like a small

thing, but if everyone does, it can add up to a big impact.

Read the sentences below and write or draw what you think would happen to the Refuge if each visitor acted like this.

What would happen if .



... each Refuge visitor threw trash on the ground?

... each Refuge visitor dug up a plant or collected seeds?



You can help!

Remember ... leave only footprints! ...take only pictures! ...make only memories!



### Where to Take your Junior Ranger Book to be Verified

#### --- Dixie County Access Points---

#### **Suwannee Library Technical Center**

21340 HWY 349 Suwannee, FL 32692 (352) 542-8320

Hours:

Monday Closed
Tuesday 10AM-5PM
Wednesday 12-5PM
Thursday 10AM-5PM
Friday 12-5PM
Saturday 9AM-1PM
Sunday Closed

--- Levy County Access Points ---

#### Refuge Headquarters (call in advance)

16450 NW 31 Place Chiefland, FL 32626 (352) 493-0238

Hours:

Monday 7AM-4:30PM
Tuesday 7AM-4:30PM
Wednesday 7AM-4:30PM
Thursday 7AM-4:30PM
Friday 7AM-4:30PM
Saturday Closed
Sunday Closed

#### Cedar Key Chamber of Commerce Welcome Center

450 2nd St Cedar Key, FL 32625 (352) 543-5600

Hours:

Monday 10AM-4PM Tuesday 10AM-4PM Wednesday 10AM-4PM Thursday 10AM-4PM Friday 10AM-4PM Saturday 10AM-4PM Sunday 10AM-2PM



### Lower Suwannee National Wildlife Refuge Junior Ranger Pledge



1,	Write Your Name Here	pledge to protect		
the wildlife and environment of the Lower Suwannee				
National Wildlife Refuge to the best of my ability. I will				
not approach, interfere with, or feed wild animals on				
the Refuge. I will not litter. I will not collect rocks, shells,				
seeds, artifacts, or any other object other than litter on				
the Refuge. I will show by my good example what it truly				
means to be a Junior Ranger.				
Certified by:				
Junior Ranger: _				
		Date:		

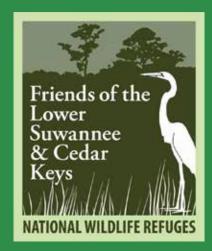


Designed and published by the Friends of the Lower Suwannee and Cedar Keys National Wildlife Refuges

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Friends is a nonprofit volunteer corporation that supports the Refuges and their work to conserve the region's wildlife and the places they need to thrive.

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